



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Hichborn Middle School

SAU: RSU 31 / MSAD 31

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2010-2011 NCLB Report Card



School: Hichborn Middle School
SAU: RSU 31 / MSAD 31
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	42	42	100	64	66	71	0	64	31	5	41	1
	2009-2010	47	47	100	57	57	68	4	53	28	15	46	1
Female	2008-2009	24	24	100	71	70	76	0	71	25	4		
	2009-2010	27	27	100	70	70	74	7	63	26	4		
Male	2008-2009	18	18	100	56	60	66	0	56	39	6		
	2009-2010	20	20	100	40	40	63	0	40	30	30		
Caucasian/White	2008-2009	41	41	100	66	68	71	0	66	29	5		
	2009-2010	46	46	100	57	57	69	2	54	28	15		
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				47						
Hispanic	2008-2009	0	0				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	1	1	100			70						
American Indian or Native Alaskan	2008-2009	1	1	100			54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	21	21	100	43	44	58	0	43	52	5		
	2009-2010	28	28	100	57	57	56	7	50	25	18		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	10	100	20	11	33	0	20	60	20		
	2009-2010	11	11	100	9	9	29	0	9	55	36		
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Hichborn Middle School
SAU: RSU 31 / MSAD 31
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	45	45	100	71	71	78	4	67	22	7	42	3
	2009-2010	41	40	98	63	63	69	3	60	25	13	39	1
Female	2008-2009	26	26	100	85	84	84	8	77	12	4		
	2009-2010	23	23	100	78	78	76	0	78	9	13		
Male	2008-2009	19	19	100	53	53	73	0	53	37	11		
	2009-2010	18	17	94	41	41	62	6	35	47	12		
Caucasian/White	2008-2009	45	45	100	71	71	79	4	67	22	7		
	2009-2010	40	40	100	63	63	69	3	60	25	13		
African American/Black	2008-2009	0	0				60						
	2009-2010	0	0				53						
Hispanic	2008-2009	0	0				69						
	2009-2010	0	0				60						
Asian or Pacific Islander	2008-2009	0	0				83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	1	0	0			56						
Economically Disadvantaged	2008-2009	26	26	100	62	63	67	4	58	35	4		
	2009-2010	23	22	96	55	55	57	5	50	27	18		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100	36	33	39	0	36	45	18		
	2009-2010	12	11	92	27	27	28	0	27	45	27		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Hichborn Middle School
SAU: RSU 31 / MSAD 31
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	31	31	100	58	60	71	13	45	32	10	30	1
	2009-2010	45	45	100	47	47	68	9	38	40	13	42	3
Female	2008-2009	15	15	100	67	67	77	13	53	27	7		
	2009-2010	25	25	100	64	64	76	16	48	24	12		
Male	2008-2009	16	16	100	50	53	66	13	38	38	13		
	2009-2010	20	20	100	25	25	61	0	25	60	15		
Caucasian/White	2008-2009	30	30	100	57	59	72	13	43	33	10		
	2009-2010	45	45	100	47	47	69	9	38	40	13		
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				50						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009	1	1	100			71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	19	19	100	58	58	56	16	42	37	5		
	2009-2010	28	28	100	43	43	56	11	32	36	21		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100	29	29	29	0	29	57	14		
	2009-2010	13	13	100	15	15	26	0	15	62	23		
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Hichborn Middle School
SAU: RSU 31 / MSAD 31
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	42	41	98	37	38	54	7	29	46	17	40	1
	2009-2010	47	47	100	51	51	63	13	38	21	28	46	1
Female	2008-2009	24	23	96	43	41	52	9	35	35	22		
	2009-2010	27	27	100	59	59	62	19	41	11	30		
Male	2008-2009	18	18	100	28	33	56	6	22	61	11		
	2009-2010	20	20	100	40	40	63	5	35	35	25		
Caucasian/White	2008-2009	41	40	98	38	39	55	8	30	48	15		
	2009-2010	46	46	100	50	50	64	11	39	22	28		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				40						
Hispanic	2008-2009	0	0				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	1	1	100			68						
American Indian or Native Alaskan	2008-2009	1	1	100			34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	21	20	95	30	35	40	0	30	40	30		
	2009-2010	28	28	100	46	46	49	14	32	25	29		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	9	90	22	25	26	0	22	44	33		
	2009-2010	11	11	100	0	0	29	0	0	45	55		
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	45	45	100	42	43	57	7	36	36	22	42	3
	2009-2010	41	40	98	60	60	60	13	48	15	25	39	1
Female	2008-2009	26	26	100	46	48	59	12	35	35	19		
	2009-2010	23	23	100	61	61	59	17	43	17	22		
Male	2008-2009	19	19	100	37	35	56	0	37	37	26		
	2009-2010	18	17	94	59	59	61	6	53	12	29		
Caucasian/White	2008-2009	45	45	100	42	43	58	7	36	36	22		
	2009-2010	40	40	100	60	60	61	13	48	15	25		
African American/Black	2008-2009	0	0				32						
	2009-2010	0	0				35						
Hispanic	2008-2009	0	0				47						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	1	0	0			46						
Economically Disadvantaged	2008-2009	26	26	100	31	33	42	4	27	46	23		
	2009-2010	23	22	96	55	55	46	9	45	9	36		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100	9	11	23	0	9	27	64		
	2009-2010	12	11	92	18	18	25	0	18	9	73		
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	31	31	100	39	40	52	3	35	29	32	30	1
	2009-2010	45	45	100	53	53	60	0	53	27	20	42	3
Female	2008-2009	15	15	100	40	40	54	0	40	20	40		
	2009-2010	25	25	100	64	64	60	0	64	20	16		
Male	2008-2009	16	16	100	38	40	51	6	31	38	25		
	2009-2010	20	20	100	40	40	59	0	40	35	25		
Caucasian/White	2008-2009	30	30	100	40	41	53	3	37	27	33		
	2009-2010	45	45	100	53	53	60	0	53	27	20		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				34						
Hispanic	2008-2009	0	0				40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009	1	1	100			60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	19	19	100	32	32	36	5	26	37	32		
	2009-2010	28	28	100	50	50	45	0	50	21	29		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100	14	14	18	14	0	29	57		
	2009-2010	13	13	100	15	15	21	0	15	38	46		
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Hichborn Middle School
SAU: RSU 31 / MSAD 31
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	99	99	56	73	71	99	99	99	59	70	63	94	95	95
		99	99		57	69		99	99		57	61			
Caucasian/White	100	99	99	56	74	71	100	99	99	59	72	64			
		100	99		57	69		100	99		57	62			
African American/Black	*	*	97	*	*	49	*	*	99	*	*	36			
		*	97		*	50		*	98		*	38			
Hispanic	*	*	97	*	*	63	*	*	99	*	*	51			
		*	99		*	59		*	100		*	46			
Asian or Pacific Islander	*	*	97	*	*	73	*	*	99	*	*	67			
		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan	*	*	98	*	*	64	*	*	98	*	*	54			
		*	97		*	57		*	97		*	47			
Economically Disadvantaged	99	99	99	51	77	60	99	99	99	56	73	50			
		99	99		54	56		99	99		54	47			
Students with Disabilities	*	*	97	24	*	36	*	*	97	19	*	35			
		*	98		17	28		*	98		13	25			
Limited English Proficient	*	*	96	*	*	48	*	*	99	*	*	39			
		*	95		*	45		*	99		*	35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	5	6	3	0	0	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	14
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	4.84

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>